

**MATHEMATICAL INSTITUTE
CONSULTATIVE COMMITTEE WITH GRADUATES**

Meeting of the Consultative Committee with Graduates on
Tuesday 31 January 2023 at 1pm in N4.01 Board Room.

AGENDA

*Members of the Department Committee will be asked to declare any interest that could give rise to conflict in relation to any item on the agenda at the beginning of the item in question. All interests so disclosed will be recorded in the minutes of the Committee. If the chair of the meeting deems it appropriate, the member shall leave the room for all or part of the committee's discussion of the matter.
Committee members are also reminded of the requirements of the Public Sector Equality Duty.*

Ordinary business ('above the line')

1. Welcome and apologies
2. Minutes of the Consultative Committee with Graduates held on 25 October 2022 [*Item 01*]
3. Matters Arising
 - a. MSc Supervision
 - b. University travel policy
 - c. Travel funding
 - d. Intercollegiate Classes working group
4. Update from the Bodleian Library [*Item 02*]
5. Admissions Report [*Item 03*]
6. Research student survey [*Item 04*]
7. Meat-free catering for meetings
8. Exam solutions for PGT courses
9. Example classes and lectures
10. Any Other Business

Items for approval or report without discussion ('below the line').

Items for information or approval without discussion or report unless any member of the committee asks by 9am of the day before (Monday 30 January 2023) that any item be brought forward for discussion.

Consultative Committee for Graduates

Board Room N4.01

Tuesday 25th October, 1pm

UNCONFIRMED MINUTES

In attendance: Sarah Randall, Peter Howell, Benedikt Stock, Patrick Nairne, Maksymilian Manko, Boyang Liu, Valentina Semenova, Maria Olympia Tsianni, Shyam Popat, Leo Gitin

1 Matters arising from the previous minutes

1.1 Race equality action plan

Action point: We decide that Ali should update us at the next meeting if there has been any progress.

1.2 Cost of living crisis

Peter raises that UKRI has increased stipends and that Oxford has followed suit. Valentina suggests that we could have a survey on the cost of living crisis for students before next term. Sarah suggests adding something to the finance section of the MI website which details what to do in the case that you are having hardship problems. **Action point: Some details on what to do in case of financial difficulties will be added to the MI website.**

1.3 Free lunches at CCG

Patrick agrees that student CCG members should meet 30 minutes before the main meeting in the future.

1.4 Department money for junior seminars

Peter says the department is keen to encourage junior seminars. He suggests that individual research group heads should be contacted if money is wanted. Sarah points out that it is organised on a research-group-by-research-group basis, so it is not centralised. Sarah says that it is unclear whether there is department

funding for junior seminars. **Action point: Peter and Sarah suggest that they should ask if a pot of money for junior seminars could be set aside.**

1.5 Student Barometer

Sarah shows the CCG the Student Barometer survey.

1.6 Admissions Report

Sarah says there are staff absences in the PG team so she has not been able to provide the admission report yet. But it will be emailed to CCG soon. **Action point: discuss the Admissions Report in the next CCG meeting.**

1.7 Soft drinks for DPhil students

Shyam says there should be soft drinks or snacks in the kitchens for DPhil students. Sarah says that she doesn't think there would be budget or capability to provide extra drink/snacks. **Action point: Peter and Sarah say they will run the idea past Keith.** Valentina points out that in her department (Oxford Man Institute) there is a soda dispenser. She says that they are cheap to run compared to providing individual soda cans.

1.8 Supervisor meetings for MSc students

Boyang says that he has had difficulties meeting his MSc thesis supervisor. He says some of his friends also had difficulties meeting their thesis supervisors. Maksymilian says that in the current system students are encouraged to chase supervisors as far as they can. If that fails, they are expected to ask the course directors. He says people are lacking a more strict procedure for dealing with this situation. He says that all of the means of contacting supervisors currently are informal. Peter says that contacting Kathryn Gillow would be a good idea in this situation. **Action point: Peter and Sarah say they will take this to GSC.** Sarah says the status quo is that students are expected to chase supervisors for meeting. Patrick says there should be a system where there is guidance that says thesis supervisors should meet the student in the first few weeks. And that they should contact Katherine after the first two attempts at contacting the supervisor. Leo says there should at least be guidance for what happens when meetings can't be scheduled appropriately. Maria states that she knows a visiting student who also had difficulties meeting their supervisor even after a couple of weeks. Sarah says that in that situation the student should get in touch with her or Peter. Maksymilian suggests that postdocs taking on advisees could be an alternative if there are shortages of staff due to sabbaticals. Shyam says a similar problem occurred with the CDTs last year.

1.9 PhD Your Way

Patrick explains the outreach event he is helping to organise and asks if any DPhil students would volunteer to participate in it.

1.10 University travel policy:

Sarah explains the proposal that there could be a subsidy on eco forms of travel. Peter says that he doesn't think such a policy currently exists. He asks: if there is a levy on flights, where does the money go? **Action point: Sarah says they will add it to the agenda for GSC.** Peter says the department, like everywhere, is experiencing a financial squeeze, so there isn't much money floating around. Sarah says the surcharge goes towards the central university, where it is used for various eco projects. **Action point: Patrick says he will raise the proposal at the MPLS committee.** Leo asks how much of the £2000 travel fund people actually use. Peter says that previously, prior to Covid, the amount spent was actually a fraction of what would be spent if everyone spent £2000. Valentina says she doesn't have access to the money because she is funded by a grant from her research group. Sarah says there is no policy which requires people receiving individual research grants to have a certain level of travel funding. She says that the expectation is that the funding provider would provide the travel funding themselves.

Valentina, Maria and Leo leave.

2 Update on the TA working group

Sarah says that the update is that the working group has not been convened or organised yet. **Action point: Peter reiterates that they will bring up the working group at GSC to make sure it is definitely going to get going.** Shyam says that a friend of his for a Part B course had to mark 9 substantial questions for a single problem sheet. **Action point: Peter and Sarah says they will chase it up with GSC and Teaching Committee.** Max points out that you also don't want problem sheets to be too short as they can be an asset for students. Boyang says that some courses don't make it clear to students which questions are going to be marked and which aren't.

3 AOB

Shyam says that emails about transfer of status are sent to CDT students even though the deadlines don't necessarily apply to them. Shyam suggests that the mass emails should bear in mind that the audience is sometimes CDT students, and that it should be made more clear in the emails to whom they apply.

Benedikt asks about LMS membership for DPhil students. Sarah says that the department will be paying for students' memberships again.

Maths CCG Hilary Term 2023

Radcliffe Science Library Report

Bodleian Libraries Reader Survey results

Collections

General satisfaction levels with collections are high - with 88% or above of respondents across MPLS reporting that current service levels meet or exceed their expectations in every category.

For the **Mathematics Department**, levels of satisfactions are very good:

- **Print and electronic resources (32 respondents):**
 - 87.50% - current levels meet or exceed minimum expectations
 - 12.50% - current levels are below minimum expectations.
- **Electronic resources (140 respondents):**
 - 89.29% - current levels meet or exceed minimum expectations
 - 10.71% - current levels are below minimum expectations.
- **Print library materials (38 respondents):**
 - 89.47% - current levels meet or exceed minimum expectations
 - 10.53% - current levels are below minimum expectations.

Survey results also covered spaces, library staff, opening hours, and wifi across MPLS:

- **Spaces:** The survey reported the 87%+ satisfaction with library spaces. It also reported a 29.44% dissatisfaction with group study space provision. The new RSL will provide 4 group study rooms alongside other group work/breakout spaces and will include new comfortable areas to eat and drink (with vending machines available).
- **Library Staff:** 94%+ satisfaction with library staff.
- **Opening hours:** Opening hours remain an issue of concern and qualitative comments revealed a broad mix of requests concerning earlier, later, and weekend hours. We will collaborate with Oxford students to assess options and usage, e.g. an early opening day, and will consider costings and next steps.
- **WiFi:** The survey reported dissatisfaction with WiFi across the libraries. WiFi is the responsibility of IT Services and some remedial action has already been taken to address significant problems in the VHL, Radcliffe Camera, and Old Bodleian. The refurbished RSL will have greatly improved WiFi provision.

We are constantly working to improve our services and collections and make sure they are relevant for our readers, so it would be extremely helpful if members of this group could ask their colleagues about any gaps they might have identified in the RSL collections/services. Any feedback, suggestions or comments can be sent directly to me at alessandra.vetrugno@bodleian.ox.ac.uk.

Update on RSL building

Work continues on the refurbishment of the RSL building. Until this is completed the RSL collections based at the VHL (Vere Harmsworth Library) will continue to provide access to scientific books, lending services, silent study spaces and bookable group study rooms. The refurbished RSL building is still on schedule to reopen to students in Michaelmas term 2023.



Quiet reading room spaces are being restored and refurbished, including new desks, tables and comfortable seating (left and centre). Between the reading rooms will be three new group study rooms (right).



The new Entrance Hall (left) will provide informal seating areas, food and drink vending and access to Subject Librarian's offices. The basement (right) will, amongst other facilities, provide a new lounge space, training room and a Teams enabled group study room.

Social Media Survey – your feedback please!

In the Bodleian Libraries we want to communicate with you in the ways that you find easiest. We have a range of social media channels and are considering using others. Let us know how you would like to hear information from the libraries on our new journals and databases, the time saving training we offer, the great facilities in our libraries and more. Do you get information mainly from:

- Departmental Newsletter
- Divisional Newsletter
- Facebook
- Twitter
- Instagram
- Posters in the library
- Any other channels or social media tools not listed here?

Please let us know your thoughts on these channels or any other ideas you have for communications by contacting your Subject Librarian alessandra.vetrugno@bodleian.ox.ac.uk.

Equality Diversity and Inclusion Project for the renovated RSL: Diversifying Portraiture

The Radcliffe Science Library (RSL) is committed to supporting an inclusive culture and being a space where everyone feels welcome, valued and respected when it reopens in Summer 2023. As part of this action, the library will be launching two events to celebrate and highlight past and present contribution to science and medicine at Oxford from a diverse community.

1. A competition to celebrate historical scientists from under-represented groups.
2. A call to nominate students and staff who have made outstanding contributions to promote equality, diversity, and inclusion through their research, outreach, or daily working practices.

Further details will be circulated in due course.

Research Data Management 'Data Speed Dating' event

As part of '**Love Data Week**' the Sustainable Digital Scholarship group are running an RDM 'Data Speed Dating' event. This is aimed mainly at researchers, academics and DPhils – but any Oxford University member can attend. Details taken from the event page here - <https://www.sds.ox.ac.uk/event/data-speed-dating> are given below.

*'Join us in the **Sheldonian Theatre** on **Tuesday 14 February** and find your perfect match when it comes to storing and sharing your research data.*

To coincide with the annual International [Love Data Week](#) the Sustainable Digital Scholarship (SDS) service, along with many other [Research Data Management](#) (RDM) support colleagues and services, will be on hand for anyone wanting to learn more about how the University provides love and care for its valuable data collections.

This event will provide a valuable opportunity for Academic Researchers, Students, IT and Research Support teams, and any other interested parties, to be introduced to colleagues from the Bodleian Libraries, IT Services and Academic Divisions, who are responsible for delivering the various Research Data Management services and platforms used at Oxford.

*Doors will open at **2pm**, and at 3pm a series of speed presentations will commence, with each service providing a quick overview of their offering for any potential suitors (you!) in*

need of data management support. The general format for the session will be in the style of an internal supplier exhibition, so do feel welcome to drop in for a chat with the various RDM service teams anytime between 2pm and 5pm.

Refreshments will be available to help us all celebrate our love for data at Oxford.'

New Research Data Oxford now live!

The new version of the Research Data at Oxford website is now live: <https://researchdata.ox.ac.uk/>. The website provides information and guidance about Research Data Management. If you have any feedback about the website or need help with managing your research data, please contact researchdata@ox.ac.uk.

Open Access Updates

New University Open Access Policy

The University has updated its open access policy. Further information can be found here - <https://openaccess.ox.ac.uk/2023/01/09/oapp-2023/>

New Open Access Workshops

A new series of open access workshops will begin in Hilary term. These will include introductory sessions for those new to the subject as well as more advanced sessions on the practicalities of publishing your research open access. All workshops are free to attend and places can be booked online. More information about the workshops and links to online booking can be found here - <https://openaccess.ox.ac.uk/training/>

OxFOS – Oxford Festival of Open Scholarship 2023

Between the 6th and 17th of March 2023, there will be a series of talks, workshops and other events based around how open access and open scholarship is being used around the University and in the wider world. To stay updated on planned events and to see details of the 2022 OxFOS, please visit - <https://openaccess.ox.ac.uk/oxfos/>

3D Printing and Virtual Reality services

The RSL's 3D printing and Virtual Reality lending service is fully back up and running. The service is open to all members of the University and offers a low-priced 3D printing service and the ability to borrow various VR headsets, 360-degree cameras etc. You can find more information on the following websites –

<https://libguides.bodleian.ox.ac.uk/3dprintingscanning>

<https://libguides.bodleian.ox.ac.uk/vr>

Depositing your Thesis in the Oxford University Research Archive

For the majority of DPhil students, it is now no longer a requirement for a physical copy of a DPhil thesis to be deposited with the Bodleian Libraries. Instead, deposit of an electronic copy only will be acceptable. This must be deposited to ORA (Oxford University Research Archive). Certain conditions and exceptions apply. Guidance on depositing your thesis can be found here -

<https://libguides.bodleian.ox.ac.uk/digitaltheses>. Please contact the ORA help team if you have any questions or concerns - ora@bodleian.ox.ac.uk

Graduate Admissions Report (2022-2023 entry)
October 2022

1 MSc Mathematics and the Foundations of Computer Science

	Total	Men	Women	Home	Overseas	Last Year
Applications	138	97	41	18	120	120
Offers (Target)	45 (43)	33	12	5	40	25
Withdrawn after offer	9	7	2	1	8	9
Withdrawn before offer	13	10	3	1	12	0
Rejected	93	64	29	13	80	95
Students starting (target)	23(25)	16	7	7	16	14 (plus 2 returned from suspension) =16

2 MSc Mathematics and Computational Finance

	Total	Men	Women	Home	Overseas	Last Year
Applications	580 ¹	346	234	55	525	732
Offers (Target)	74 (82)	40	34	12	62	70
Withdrawn after offer	32	21	11	6	26	24
Withdrawn before offer	1	0	1	0	1	2
Rejected	505	306	199	43	462	660
Students starting (Target)	42 ² (50)	20	22	7	35	44

¹ This data includes an applicant from the Ukrainian Scholarship scheme.

² Two offer holders have deferred to 2023 and two deferrals from 2021 have now started.

3 MSc Mathematical and Theoretical Physics

	Total	Men	Women	Home	Overseas	Last Year
Applications	317	228	89	89	228	310
Offers (Target)	91 (99)	60	31	23	68	78
Withdrawn after offer	63	43	21	13	47	54
Withdrawn before offer	2	1	1	0	2	2
Rejected	222	167	55	66	156	230
Students starting (Target)	27 (40)	17	10	9	18	24

4 MSc Mathematical Modelling and Scientific Computing

	Total	Men	Women	Home	Overseas	Last Year
Applications	205	121	84	52	153	232
Offers (Target)	45(44)	28	17	16	29	36
Withdrawn after offer	22	14	8	3	19	18
Withdrawn before offer	7	3	4	3	4	7
Rejected	153	90	63	33	120	189
Students starting (Target)	23(25)	15	8	13	10	18

5. MSc in Mathematical Sciences

	Total	Men	Women	Home	Overseas	Last Year
Applications	368	257	111	103	265	379
Offers (target)	106(109)	79	27	37	69	113
Withdrawn after offer	56	44	12	19	37	59
Failed to meet conditions	3	2	1	0	3	0
Withdrawn before offer	0	0	0	0	0	3
Rejected	259	176	83	66	193	263
Students starting (target)	50(50)	35	15	18	32	53

6 Research Degrees

DPhil. in Mathematics

	Total	Men	Women	Home	Overseas	Last Year
Applications	489	419	70	174	315	456
Offers (target)	67 (74)	57	10	34	33	64
Withdrawn after offer	24	23	3	13	13	19
Withdrawn before offer	12	11	2	7	6	25
Rejected	408	350	58	133	275	367
Students starting	48*	34	14	21	19	45

*7 deferred to start HT23 due to ATAS delays

EPSRC Centre for Doctoral Training in Mathematics of Random Systems

	Total	Men	Women	Home	Overseas	Last Year
Applications	135	106	29	26	109	215
Offers (Target)	17 (13)	14	3	7	10	14
Withdrawn after offer	7	6	1	4	3	6
Withdrawn before offer	1	1	0	0	1	6
Rejected	117	91	26	19	98	193
Students starting (target)	9* (8)	7	2	3	6	10

*One OS Male student awaiting ATAS clearance

	Applications						Offers						Starters					
GROUP	22/23 total	21/22 total	22/23 M	21/22 M	22/23 F	21/22 F	22/23 total	21/22 total	22/23 M	21/22 M	22/23 F	21/22 F	2022/23 total	21/22 total	22/23 M	21/22 M	22/23 F	21/22 F
Algebra	25	51	20	45	5	6	4	5	4	4	0	1	2	3	2	2	0	1
Combinatorics	30	25	27	22	3	3	4	4	4	4	0	0	3	1	3	1	0	0
Data Science	29	28	23	20	6	8	6	4	5	1	1	3	4	3	3	1	1	2
Functional Analysis	7	5	4	4	2	1	1	1	1	0	0	1	0	1	0	0	0	1
Geometry	58	67	50	60	8	7	7	6	7	6	0	0	4	4	4	4	0	0
Logic *	12	11	11	9	1	2	2	2	2	1	0	1	1	2	1	1	0	1
History of Mathematics	1	3	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Mathematical Biology	24	32	16	23	7	9	7	5	4	3	3	2	4	4	1	2	3	2
Mathematical Finance	24	53	17	43	7	10	5	1	4	1	1	0	4	1	3	1	1	0
Mathematical Physics	67	93	63	79	4	14	5	4	4	1	1	3	3	4	2	1	1	3
Number Theory	65	71	57	62	8	9	5	6	5	6	0	0	2	3	2	3	0	0
OCIAM	24	33	23	28	1	5	8	5	8	4	0	1	5	3	5	2	0	1
OxPDE	34	37	31	30	3	7	5	6	5	5	0	1	4	4	4	4	0	0
Stochastic Analysis	24	30	20	27	4	3	1	1	0	1	1	0	0	1	0	1	0	0
Topology	55	61	49	52	6	9	8	5	6	5	2	0	5	4	4	4	1	0
Numerical Analysis	16	22	14	18	2	4	4	3	3	3	1	0	3	2	2	2	1	0

DPhil in Mathematics funding

8 EPSRC and Department Awards

The department did not receive additional maths funding this year, and therefore increased its departmental funding pot to mitigate some of the loss of funded places caused by this. The DTP funding provided plus surplus from previous years allowed us to provide EPSRC funding to 14 incoming students. 18 incoming students are in receipt of departmental awards, some cofounded from central pots as detailed below.

We were also able to provide cofounded awards with the Lincoln, Merotn and St John's colleges, providing another four funded places (two at SJC), as well as two studentships funded via the Heilbronn Institute.

7 Central university awards

The Department was allocated 5 clarendon awards this year. We were also able to enter into a co-funding agreement with the Saven Scholarship for two of our applicants where they contributed £25000 towards fees, reducing the amount of department funds required to provide a full scholarships for these students.

8. Other awards

One candidate in Mathematical physics is funded by STFC funds held by the physics department.

One candidate is funded by the Octa Innovation grant held by Hanqing Jin

One candidate is funded by the Simons Foundation Grant held by Vladimir Markovic

One candidate is funded by the U.S. Office of Naval Research grant held by Justin Sirignano

10. EPSRC Centre for Doctoral Training in Mathematics of Random Systems

All of the 9 students enrolled on the CDT are in receipt of full funding.

4 are funded through the EPSRC CDT award topped up with industrial partnerships and agreements with colleges.

1 is funded via the Mathematical Institute DTP funding

1 is fully funded by the Oxford Man Institute.

3 are fully funded via industrial partnerships and agreements with colleges (one of these is part funded by a CSC scholarship form the Chinese government)

Research Student Survey 2023

Page 1

Section 1: About You

Which year of your course are you currently in?

- ☐ 1st year
- ☐ 2nd year
- ☐ 3rd year
- ☐ 4th year
- ☐ Prefer not to say

What is your fee status?

- ☐ UK
- ☐ EU
- ☐ Overseas
- ☐ Prefer not to say/Unknown

What gender to you identify as?

- ☐ Male
- ☐ Female

- ☐ Prefer not to say
- ☐ Other

If you selected Other, please specify:

Have you previously been a student at the University of Oxford (e.g. as an undergraduate or Master's student)?

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

Which course of study are you on?

- ☐ CDT student in first year
- ☐ DPhil in Mathematics student

Which CDT are you part of?

- ☐ Industrially Focussed Modelling
- ☐ Random Systems

Which research groups are you a part of?

- ☐ Algebra
- ☐ Analysis

- ☐ Combinatorics
- ☐ Geometry
- ☐ Logic
- ☐ Mathematical Biology
- ☐ Mathematical and Computational Finance
- ☐ Mathematical Physics
- ☐ Number Theory
- ☐ Numerical Analysis
- ☐ OCIAM
- ☐ OxpDE
- ☐ Stochastic Analysis
- ☐ Topology

Section 2: Course Handbook

How helpful have you found the course handbook to be?

- ☐ Very helpful
- ☐ Helpful
- ☐ Satisfactory
- ☐ Not very helpful
- ☐ Not helpful at all

When using the handbook, did it completely answer your query?

- ☐ Yes
- ☐ No
- ☐ N/A

Why not?

Section 3: Courses and Teaching

Have you attended any graduate-level lectures/skills training courses offered by the Mathematical Institute of MPLS Division?

- ☐ Yes
- ☐ No

Which course(s) did you find most useful?

How satisfied are you with the range of graduate-level lectures/skills training courses offered by the Mathematical Institute of MPLS Division?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

Are there any graduate-level lectures/skills training courses you feel would be useful that

are not currently offered?

Please provide any other comments you have about graduate-level lectures/skills training courses.

Are you involved with any teaching/tutoring?

- ☐ Yes
☐ No

Why are you not involved in teaching/tutoring?

- ☐ Chose not to
☐ Not aware of opportunities
☐ Lack of suitable opportunities
☐ Advised not to by supervisor
☐ Other

If you selected Other, please specify:

What is your motivation for teaching/tutoring?

- ☐ Gaining extra experience
- ☐ Extra income
- ☐ Departmental requirement for transfer and confirmation of status
- ☐ Other

If you selected Other, please specify:

Which teaching have you been involved with in the last year?

- ☐ Class tutor for the Department
- ☐ TA for the Department
- ☐ Teaching for a college
- ☐ Other

If you selected Other, please specify:

How well did your expectations line up with the teaching workload?

- ☐ Very well aligned
- ☐ Somewhat well aligned
- ☐ Not well aligned
- ☐ Not aligned at all

How worthwhile did you find teaching in terms of value and gaining experience?

- ☐ Very worthwhile
- ☐ Worthwhile

- ☐ Somewhat worthwhile
- ☐ Not worthwhile

How satisfied were you with the rate of pay for teaching?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

Please share any comments your have about teaching or tutoring.

How aware are you of the Broadening requirements? (Only DPhil students)

- ☐ Very aware
- ☐ Somewhat aware
- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware
- ☐ N/a

How satisfied are you with Broadening assessments? (Only DPhil students)

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied
- ☐ N/A

Please provide any comments you have about the Broadening requirement.

Do you attend Fridays@4 sessions?

- ☐ Yes
- ☐ No

Why not?

How many sessions have you attended per term?

- ☐ 1-2
- ☐ 3-4
- ☐ 5-6
- ☐ 7-8

Please tick any activities you have provided assistance for:

- ☐ Happy hour
- ☐ Being a buddy
- ☐ Meeting prospective applicants on interview day
- ☐ Helping at a Graduate Open Day
- ☐ Being a member of a Departmental or University Committee
- ☐ Other

If you selected Other, please specify:

Have you been involved with any schools outreach?

- ☐ Yes
- ☐ No

Why not?

- ☐ Chose not to
- ☐ Was not aware of opportunities
- ☐ Lack of suitable opportunities
- ☐ Lack of time

Please select your reasons for helping with schools outreach

- ☐ Gaining experience

- ☐ Extra income
- ☐ Enjoyment
- ☐ Other

If you selected Other, please specify:

Please provide any comments about schools outreach you have.

Section 4: Supervision

How many supervisors do you have?

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

Do you have a supervisor external to the Mathematical Institute?

- ☐ Yes
- ☐ No

Thinking about your main supervisor(s):

Which best describes how often you meet with your supervisor(s)?

- ☐ More than once a week
- ☐ Once a week
- ☐ Once every two weeks
- ☐ Once per month
- ☐ Less than once per month

Which best describes your working relationship with your supervisor(s)?

- ☐ Very positive
- ☐ Quite positive
- ☐ OK
- ☐ Somewhat negative
- ☐ Very negative

Considering your academic training needs, how satisfied are you with your supervisor's support?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

Considering your transferable skills training (communication, presentations, etc.), how satisfied are you with your supervisor's support?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

How aware is your supervisor of the Broadening requirements and how you can meet them? (Only DPhil students)

- ☐ Fully aware
- ☐ Quite aware
- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware

How satisfied are you with the overall level of supervision you are receiving?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

Please provide any comments you have about supervision.

Section 5: General facilities

Which computer do you use for your work?

- ☐ Only department computer
- ☐ Mostly department computer
- ☐ Department and personal computer equally
- ☐ Mainly personal computer
- ☐ Only personal computer
- ☐ Other

If you selected Other, please specify:

Why do you only use a personal computer?

How satisfied are you with the available libraries (Whitehead, RSL, colleges)?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied

☐ Very dissatisfied

How satisfied are you with the electronic databases and electronic resources available to you?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

Please provide any comments you have about general facilities.

Section 6: General Consultative Committee for Graduates

Are you aware of the Consultative Committee for Graduates in the Mathematical Institute?

- ☐ Yes
- ☐ No

How satisfied are you with the consultation and representation by the CCG?

☐ Very satisfied

- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

Section 7: First and second year students

How satisfied were you with the admissions process?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

How useful were the departmental induction events?

- ☐ Very useful
- ☐ Useful
- ☐ Satisfactory
- ☐ Not very useful
- ☐ Not useful at all

Have you attended lectures or courses offered by other departments?

- ☐ Yes (as assessed courses)
- ☐ Yes (not as assessed courses)
- ☐ No
- ☐ No (not aware that was possible)

How aware are/were you of what is/was expected for your transfer report?

- ☐ Fully aware
- ☐ Quite aware
- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware

How aware are/were you of what is/was expected of you for the transfer viva?

- ☐ Fully aware
- ☐ Quite aware
- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware

How informed are/were you about the requirements of transfer of status of probationary research student (PRS) to DPhil student?

- ☐ Completely
- ☐ Very well
- ☐ Adequately
- ☐ Poorly
- ☐ Not at all

How aware is your supervisor of what is expected of you for transfer of status?

- ☐ Fully aware
- ☐ Quite aware

- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware

Section 8: Third year and above

How aware are/were you of what is/was expected of you for the confirmation viva?

- ☐ Fully aware
- ☐ Quite aware
- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware

How informed are/were you about the requirements confirmation of status?

- ☐ Completely
- ☐ Very well
- ☐ Adequately
- ☐ Poorly
- ☐ Not at all

How aware is your supervisor of what is expected of you for confirmation of status?

- ☐ Fully aware
- ☐ Quite aware
- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware

How aware are you of what is expected of you for your thesis?

- ☐ Fully aware
- ☐ Quite aware
- ☐ A little unsure
- ☐ Somewhat unaware
- ☐ Very unaware

How on track are you to finish writing your thesis by the end of your funded period?

- ☐ Ahead of schedule
- ☐ On time
- ☐ A little behind
- ☐ 3 months or more behind
- ☐ Extremely behind

Please provide any suggestions for improving awareness of thesis requirements.

How satisfied are you with the available careers advice?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied

Have you used the University's Careers Service?

☐ Yes

☐ No

Why not?

How aware are you of the University continuation charge after the end of your fee liability?

☐ Completely aware

☐ Heard of it, but not sure

☐ Now aware

Do you have any other comments?

