

MAT 2009 Q1A

The smallest value of

$$I(a) = \int_0^1 (x^2 - a)^2 dx,$$

as a varies, is

- (a) $\frac{3}{20}$, (b) $\frac{4}{45}$, (c) $\frac{7}{13}$, (d) 1.

MAT 2007 Q3

Let

$$I(c) = \int_0^1 ((x - c)^2 + c^2) dx$$

where c is a real number.

- (i) Sketch $y = (x - 1)^2 + 1$ for the values $-1 \leq x \leq 3$ and show on your graph the area represented by the integral $I(1)$.
- (ii) Without explicitly calculating $I(c)$, explain why $I(c) \geq 0$ for any value of c .
- (iii) Calculate $I(c)$.
- (iv) What is the minimum value of $I(c)$ (as c varies)?
- (v) What is the maximum value of $I(\sin \theta)$ as θ varies?

MAT 2007 Q1H

Given a function $f(x)$, you are told that

$$\int_0^1 3f(x) \, dx + \int_1^2 2f(x) \, dx = 7,$$
$$\int_0^2 f(x) \, dx + \int_1^2 f(x) \, dx = 1.$$

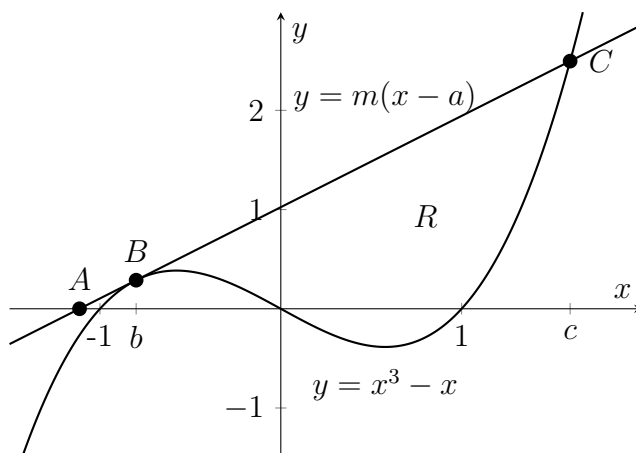
It follows that $\int_0^2 f(x) \, dx$ equals

- (a) -1 , (b) 0 , (c) $\frac{1}{2}$, (d) 2 .

MAT 2011 Q3

The graphs of $y = x^3 - x$ and $y = m(x - a)$ are drawn on the axes below. Here $m > 0$ and $a \leq -1$.

The line $y = m(x - a)$ meets the x -axis at $A = (a, 0)$, touches the cubic $y = x^3 - x$ at B and intersects again with the cubic at C . The x -coordinates of B and C are respectively b and c .



(i) Use the fact that the line and cubic *touch* when $x = b$, to show that $m = 3b^2 - 1$.

(ii) Show further that

$$a = \frac{2b^3}{3b^2 - 1}.$$

(iii) If $a = -10^6$, what is the approximate value of b ?

(iv) Using the fact that

$$x^3 - x - m(x - a) = (x - b)^2(x - c)$$

(which you need not prove), show that $c = -2b$.

(v) R is the finite region bounded above by the line $y = m(x - a)$ and bounded below by the cubic $y = x^3 - x$. For what value of a is the area of R largest?

Show that the largest possible area of R is $\frac{27}{4}$.

Bonus question (not MAT)

I've been thinking about applying effects to a sine wave (which might cause your voice to sound like a robot). My idea is to do something to “lower the resolution” of the sine wave.

Let $[x]$ be the integer closest to x , so $[\pi] = 3$ and $[-2] = -2$. We'll round numbers midway between integers upwards, so $[-1.5] = -1$ and $[0.5] = 1$.

- Sketch $y = [\sin x]$
- Sketch $y = \frac{1}{3}[3 \sin x]$
- Sketch $y = \frac{4}{3} \left[\frac{3}{4} \sin x \right]$

Extension: Send these waves through a speaker. Work out how to do this for waves that aren't sine waves. Does it sound like a robot, or was this just a rubbish idea?