

## EXTERNAL EXAMINER REPORT FORM 2017



<b>External examiner name:</b>	Prof Desmond Higham	
<b>External examiner home institution:</b>	University of Strathclyde	
<b>Course examined:</b>	Mathematics Part B (including some joint degrees)	
<b>Level:</b> (please delete as appropriate)	Undergraduate	

**Please complete both Parts A and B.**

<b>Part A</b>				
	<i>Please (✓) as applicable*</i>	<b>Yes</b>	<b>No</b>	<b>N/A / Other</b>
A1.	Are the academic standards and the achievements of students comparable with those in other UK higher education institutions of which you have experience?	x		
A2.	Do the threshold standards for the programme appropriately reflect the frameworks for higher education qualifications and any applicable subject benchmark statement? <i>[Please refer to paragraph 6 of the Guidelines for External Examiner Reports].</i>	x		
A3.	Does the assessment process measure student achievement rigorously and fairly against the intended outcomes of the programme(s)?	x		
A4.	Is the assessment process conducted in line with the University's policies and regulations?	x		
A5.	Did you receive sufficient information and evidence in a timely manner to be able to carry out the role of External Examiner effectively?	x		
A6.	Did you receive a written response to your previous report?	x		
A7.	Are you satisfied that comments in your previous report have been properly considered, and where applicable, acted upon?	x		
<p><b>* If you answer "No" to any question, please provide further comments in Part B. Further comments may also be given in Part B, if desired, if you answer "Yes" or "N/A / Other".</b></p>				

## Part B

### B1. Academic standards

- a. *How do academic standards achieved by the students compare with those achieved by students at other higher education institutions of which you have experience?*

The academic standards are at least as high as the standards achieved by students in other institutions of which I have experience.

- b. *Please comment on student performance and achievement across the relevant programmes or parts of programmes (those examining in joint schools are particularly asked to comment on their subject in relation to the whole award).*

*Student performance is high, especially at the top end of the performance scale.*

### B2. Rigour and conduct of the assessment process

*Please comment on the rigour and conduct of the assessment process, including whether it ensures equity of treatment for students, and whether it has been conducted fairly and within the University's regulations and guidance.*

*The assessment process is conducted as fairly and rigorously as possible, under the constraint imposed by the University's regulations.*

### B3. Issues

*Are there any issues which you feel should be brought to the attention of supervising committees in the faculty/department, division or wider University?*

*No*

### B4. Good practice and enhancement opportunities

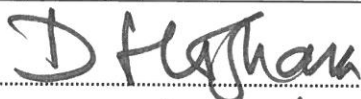

*Please comment/provide recommendations on any **good practice and innovation relating to learning, teaching and assessment**, and any **opportunities to enhance the quality of the learning opportunities** provided to students that should be noted and disseminated more widely as appropriate.*

*None*

### B5. Any other comments

*Please provide any other comments you may have about any aspect of the examination process. Please also use this space to address any issues specifically required by any applicable professional body. If your term of office is now concluded, please provide an overview here.*

*This completes my term of office. I am confident that the examination and assessment is conducted to the highest possible standards. I have mentioned in a previous report that I have major misgivings about the imposition of the USM system. Within the limitations imposed by this system, the Mathematical Institute operates as effectively as possible.*

Signed:	D J Higham	
Date:	1 <sup>st</sup> Sep, 2017	

Please email your completed form to: [external-examiners@admin.ox.ac.uk](mailto:external-examiners@admin.ox.ac.uk), and copy it to the applicable divisional contact set out in the guidelines.