

EXTERNAL EXAMINER REPORT FORM 2019

External examiner name:	Demetrios T. Papageorgiou	
External examiner home institution:	Imperial College London	
Course(s) examined:	Mathematics Part A	
Level: (please <i>delete as appropriate</i>)	Undergraduate	Postgraduate

Please complete both Parts A and B.

Part A					
		<i>Please (✓) as applicable*</i>	Yes	No	N/A / Other
A1.	Are the academic standards and the achievements of students comparable with those in other UK higher education institutions of which you have experience?		X		
A2.	Do the threshold standards for the programme appropriately reflect the frameworks for higher education qualifications and any applicable subject benchmark statement? <i>[Please refer to paragraph 6 of the Guidelines for External Examiner Reports].</i>		X		
A3.	Does the assessment process measure student achievement rigorously and fairly against the intended outcomes of the programme(s)?		X		
A4.	Is the assessment process conducted in line with the University's policies and regulations?		X		
A5.	Did you receive sufficient information and evidence in a timely manner to be able to carry out the role of External Examiner effectively?		X		
A6.	Did you receive a written response to your previous report?			X	
A7.	Are you satisfied that comments in your previous report have been properly considered, and where applicable, acted upon?		X		
<p>* If you answer "No" to any question, you should provide further comments when you complete Part B. Further comments may also be given in Part B, if desired, if you answer "Yes" or "N/A / Other".</p>					

Part B

B1. Academic standards

- a. *How do academic standards achieved by the students compare with those achieved by students at other higher education institutions of which you have experience?*

They compare and surpass standards at other institutions that I am familiar with.

- b. *Please comment on student performance and achievement across the relevant programmes or parts of programmes and with reference to academic standards and student performance of other higher education institutions of which you have experience (those examining in joint schools are particularly asked to comment on their subject in relation to the whole award).*

The distribution of marks and student performance is on par with that at institutions that I am familiar with. What is possibly more striking are some of the almost faultless performances of the top students in certain courses. The exams are challenging and so such performances are good metrics for future scholarly and academic potential.

B2. Rigour and conduct of the assessment process

Please comment on the rigour and conduct of the assessment process, including whether it ensures equity of treatment for students, and whether it has been conducted fairly and within the University's regulations and guidance.

I am fully satisfied with the rigour and conduct of the assessment process. This is done fairly and professionally.

B3. Issues

Are there any issues which you feel should be brought to the attention of supervising committees in the faculty/department, division or wider University?

No issues that I would like to bring forward.

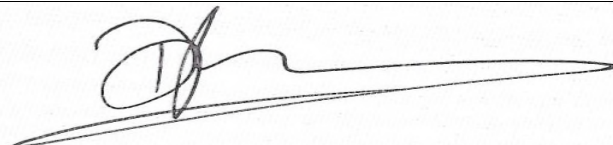
B4. Good practice and enhancement opportunities

*Please comment/provide recommendations on any **good practice and innovation relating to learning, teaching and assessment**, and any **opportunities to enhance the quality of the learning opportunities** provided to students that should be noted and disseminated more widely as appropriate.*

B5. Any other comments

Please provide any other comments you may have about any aspect of the examination process. Please also use this space to address any issues specifically required by any applicable professional body. If your term of office is now concluded, please provide an overview here.

Signed:

A handwritten signature in black ink, consisting of a stylized 'D' followed by a long horizontal stroke.

Date:

18/09/2019

Please ensure you have completed parts A & B, and email your completed form to:
external-examiners@admin.ox.ac.uk and copy it to the applicable divisional contact set
out in the guidelines.