

**EXTERNAL EXAMINER REPORT FORM 2018**

<b>External examiner name:</b>	Konstantinos Kardaras	
<b>External examiner home institution:</b>	London School of Economics	
<b>Course examined:</b>	MSc in Mathematical and Computational Finance	
<b>Level:</b> (please delete as appropriate)		Postgraduate

**Please complete both Parts A and B.**

<b>Part A</b>				
	<i>Please (✓) as applicable*</i>	<b>Yes</b>	<b>No</b>	<b>N/A / Other</b>
A1.	Are the academic standards and the achievements of students comparable with those in other UK higher education institutions of which you have experience?	✓		
A2.	Do the threshold standards for the programme appropriately reflect the frameworks for higher education qualifications and any applicable subject benchmark statement? <i>[Please refer to paragraph 6 of the Guidelines for External Examiner Reports].</i>	✓		
A3.	Does the assessment process measure student achievement rigorously and fairly against the intended outcomes of the programme(s)?	✓		
A4.	Is the assessment process conducted in line with the University's policies and regulations?	✓		
A5.	Did you receive sufficient information and evidence in a timely manner to be able to carry out the role of External Examiner effectively?	✓		
A6.	Did you receive a written response to your previous report?	✓		
A7.	Are you satisfied that comments in your previous report have been properly considered, and where applicable, acted upon?	✓		
<p><b>* If you answer "No" to any question, you should provide further comments when you complete Part B. Further comments may also be given in Part B, if desired, if you answer "Yes" or "N/A / Other".</b></p>				

## Part B

### B1. Academic standards

- a. *How do academic standards achieved by the students compare with those achieved by students at other higher education institutions of which you have experience?*

*Academic standards continue being equal, or even higher, to other institutions I am involved either by teaching or external examining (these are the LSE and Imperial College).*

- b. *Please comment on student performance and achievement across the relevant programmes or parts of programmes (those examining in joint schools are particularly asked to comment on their subject in relation to the whole award).*

*Students did exceptionally well; even better than the previous year.*

### B2. Rigour and conduct of the assessment process

*Please comment on the rigour and conduct of the assessment process, including whether it ensures equity of treatment for students, and whether it has been conducted fairly and within the University's regulations and guidance.*

*The exam papers that I reviewed were relevant for the courses taught, and of a very high quality. I could not spot any issues that could affect equal treatment across students.*

### B3. Issues

*Are there any issues which you feel should be brought to the attention of supervising committees in the faculty/department, division or wider University?*

*No issues whatsoever.*

### B4. Good practice and enhancement opportunities

*Please comment/provide recommendations on any **good practice and innovation relating to learning, teaching and assessment**, and any **opportunities to enhance the quality of the learning opportunities** provided to students that should be noted and disseminated more widely as appropriate.*

*The program has been running for quite some time veru succesfully and is very solid. No specific recommendations at this time.*

### B5. Any other comments

*Please provide any other comments you may have about any aspect of the examination process. Please also use this space to address any issues specifically required by any applicable professional body. If your term of office is now concluded, please provide an overview here.*

*No comments, further from excellent administrative support.*

<b>Signed:</b>	<b>Konstantinos Kardaras</b>
<b>Date:</b>	<b>24<sup>th</sup> of October, 2018</b>

Please ensure you have completed parts A & B, and email your completed form to: [external-examiners@admin.ox.ac.uk](mailto:external-examiners@admin.ox.ac.uk), and copy it to the applicable divisional contact set out in the guidelines.