

EXTERNAL EXAMINER REPORT FORM 2019

External examiner name:	Konstantinos Kardaras	
External examiner home institution:	London School of Economics	
Course(s) examined:	MSc in Mathematical and Computational Finance	
Level: (please delete as appropriate)		Postgraduate

Please complete both Parts A and B.

Part A				
	Please (✓) as applicable*	Yes	No	N/A / Other
A1.	Are the academic standards and the achievements of students comparable with those in other UK higher education institutions of which you have experience?	1		
A2.	Do the threshold standards for the programme appropriately reflect the frameworks for higher education qualifications and any applicable subject benchmark statement? [Please refer to paragraph 6 of the Guidelines for External Examiner Reports].	✓		
A3.	Does the assessment process measure student achievement rigorously and fairly against the intended outcomes of the programme(s)?	1		
A4.	Is the assessment process conducted in line with the University's policies and regulations?	1		
A5.	Did you receive sufficient information and evidence in a timely manner to be able to carry out the role of External Examiner effectively?	1		
A6.	Did you receive a written response to your previous report?	1		
A7.	Are you satisfied that comments in your previous report have been properly considered, and where applicable, acted upon?	1		

^{*} If you answer "No" to any question, you should provide further comments when you complete Part B. Further comments may also be given in Part B, if desired, if you answer "Yes" or "N/A / Other".

Part B

B1. Academic standards

a. How do academic standards achieved by the students compare with those achieved by students at other higher education institutions of which you have experience?

Academic standards continue being as good as, or higher, to other institutions I am involved by teaching or external examining (the LSE and Imperial College).

b. Please comment on student performance and achievement across the relevant programmes or parts of programmes and with reference to academic standards and student performance of other higher education institutions of which you have experience (those examining in joint schools are particularly asked to comment on their subject in relation to the whole award).

Students did exceptionally well this academic year.

B2. Rigour and conduct of the assessment process

Please comment on the rigour and conduct of the assessment process, including whether it ensures equity of treatment for students, and whether it has been conducted fairly and within the University's regulations and guidance.

All exam papers that I reviewed were relevant for the courses taught, and of high quality. I could not spot any issues that could affect equal treatment across students.

B3. Issues

Are there any issues which you feel should be brought to the attention of supervising committees in the faculty/department, division or wider University?

No issues to report.

B4. Good practice and enhancement opportunities

Please comment/provide recommendations on any **good practice and innovation relating to learning, teaching and assessment**, and any **opportunities to enhance the quality of the learning opportunities** provided to students that should be noted and disseminated more widely as appropriate.

As I mentioned last year, the program has been running for quite some time very successfully, and is very solid. No specific recommendations at this time.

B5. Any other comments

Please provide any other comments you may have about any aspect of the examination process. Please also use this space to address any issues specifically required by any applicable professional body. If your term of office is now concluded, please provide an overview here.

Administrative support has been stellar, as per previous years.

Signed:	Konstantinos Kardaras	
Date:	19 th of October, 2019	

Please ensure you have completed parts A & B, and email your completed form to: external-examiners@admin.ox.ac.uk and copy it to the applicable divisional contact set out in the guidelines.