

# Mathematics Undergraduate Representation Committee

Thursday 12<sup>th</sup> May 2011

## Unconfirmed minutes of meeting

Attending: Ben Hoskin (*President, LMH*), Chan-Young Song (*Secretary, Balliol*), Young Hyun Choi (*Treasurer, 1<sup>st</sup> Year Rep, St. Hilda's*), Samiha Ismail (*IT Rep*) Elena Sizikova (*Maths & Computer Science Rep*), David Hagger (*Questionnaire Rep, Univ*), Jo French (*Keble*), Anne Meiburg (*Lincoln*), Bryn Horsfield-Schonhut (*St Hugh's*).

Apologies: Karyn Cooke (*Publicity Officer*), Petra Staynova (*Maths & Philosophy Rep, Pembroke*), Joseph Chittenden-Veal (*New College*).

### 1) Introduction

- a. Minutes of previous meeting, Thursday 3rd March 2011
  - i. Minor errors with names otherwise accepted
- b. Not Occurring Below
  - i. Chan-Young reported that a student from a college has asked how the model answers to the specimen papers and past papers were coming.
    1. Not much progress has been made but will be brought up in the coming JCCU meeting.
  - ii. A student has emailed us about the missing notes in the Part A probability course.
    1. The notes are on Dr Laws' web page.
      - a. Ben has agreed to email and to ask to put a link for this in the maths website.

### 2) Lecture Questionnaires

- a. David Hagger (*Questionnaire Rep, Univ*) reported that overall, better feedbacks were received.
- b. Part A Probability
  - i. Another emphasis on the problem sheets being too hard (One commented that even the tutors couldn't do some of the questions)
- c. Part A Fields/Groups
  - i. The feedback showed that the lecturer has improved.
  - ii. The pace of the course was found to be too fast. Some found that the content of the lecture was too compact.
    1. It was suggested that some content could be pushed to part B.
- d. B2b Group
  - i. A large number of students (39%) said that the lecture was not well structured, didn't use visual aid effectively, problem sheets were too hard and the pace of the lecture was too fast.
- e. B10b
  - i. It was reported that the lecturer has improved.
- f. Other lecturers had very good feedbacks

- 3) Report from the teaching committee meeting.
  - a. The suggested early feedback forms couldn't run this term but will be aimed to run them next MT.
    - i. This will be further discussed in the coming JCCU meeting.
  - b. The idea of giving no choice in Mods was raised in the committee. The reason for this was to encourage the students to study their TT work.
    - i. However, this idea was strongly opposed and won't be taking place.
  - c. The usefulness of Calculus of Variations course was questioned.
  - d. It was mentioned that there will be a Part C options fair
    - i. Members of MURC thought that similar fair for Part A and B would be useful.
      1. This point will be raised in the coming JCCU meeting.
    - ii. Relating to options, Ben Hoskin (*President, LMH*) suggested the idea of making a flow diagram of which options are pre-requisites for which options in the later years.
- 4) Questions which needs adding in the end of year questionnaire
  - a. Statistics Calculator
    - i. It was suggested that it would be useful to ask the students:
      1. Did you buy a statistics calculator for the exam?
      2. Which model did you buy?
      3. Did you need it for the exam?
      4. Would you sell them after the exams?
  - b. Consultation session for Part B and C
    - i. We need to ask:
      1. Were the sessions organised well to give effective revision?
      2. How would you revise?
- 5) Specimen papers
  - a. It was reported that we needed more specimen papers for Part C new options.
    - i. This will be brought up in the coming JCCU meeting.