

# **EXTERNAL EXAMINER REPORT FORM 2017**

External examiner name:	Konstantinos Kardaras		
External examiner home institution:	London School of Economics		
Course examined:	MSc in Mathematical and Computational Finance		
Level: (please delete as appropriate)		Postgraduate	

# Please complete both Parts A and B.

Part A					
	Please (✔) as applicable*	Yes	No	N/A / Other	
A1.	Are the academic standards and the achievements of students comparable with those in other UK higher education institutions of which you have experience?	1			
A2.	Do the threshold standards for the programme appropriately reflect the frameworks for higher education qualifications and any applicable subject benchmark statement? [Please refer to paragraph 6 of the Guidelines for External Examiner Reports].	<b>√</b>			
A3.	Does the assessment process measure student achievement rigorously and fairly against the intended outcomes of the programme(s)?	1			
A4.	Is the assessment process conducted in line with the University's policies and regulations?	1			
A5.	Did you receive sufficient information and evidence in a timely manner to be able to carry out the role of External Examiner effectively?	1			
A6.	Did you receive a written response to your previous report?			1	
A7.	Are you satisfied that comments in your previous report have been properly considered, and where applicable, acted upon?			<b>✓</b>	

<sup>\*</sup> If you answer "No" to any question, please provide further comments in Part B. Further comments may also be given in Part B, if desired, if you answer "Yes" or "N/A / Other".

#### Part B

### **B1. Academic standards**

a. How do academic standards achieved by the students compare with those achieved by students at other higher education institutions of which you have experience?

Academic standards are equal or higher to other institutions I have been involved either by teaching or external examining (LSE, Imperial College).

b. Please comment on student performance and achievement across the relevant programmes or parts of programmes (those examining in joint schools are particularly asked to comment on their subject in relation to the whole award).

Students did exceptionally well, considering the level of the exams.

## B2. Rigour and conduct of the assessment process

Please comment on the rigour and conduct of the assessment process, including whether it ensures equity of treatment for students, and whether it has been conducted fairly and within the University's regulations and guidance.

The papers that I reviewed were very relevant for the courses taught. There were no issues that could affect equal treatment across students.

## **B3.** Issues

Are there any issues which you feel should be brought to the attention of supervising committees in the faculty/department, division or wider University?

No issues whatsoever.

## **B4.** Good practice and enhancement opportunities

Please comment/provide recommendations on any good practice and innovation relating to learning, teaching and assessment, and any opportunities to enhance the quality of the learning opportunities provided to students that should be noted and disseminated more widely as appropriate.

My feeling was that the structure of the program was very solid – I do not have any specific recommendations.

## **B5.** Any other comments

Please provide any other comments you may have about any aspect of the examination process. Please also use this space to address any issues specifically required by any applicable professional body. If your term of office is now concluded, please provide an overview here.

No further comments.

Signed:	Konstantinos Kardaras
Date:	7 <sup>th</sup> of November, 2017

Please email your completed form to: <a href="mailto:external-examiners@admin.ox.ac.uk">external-examiners@admin.ox.ac.uk</a>, and copy it to the applicable divisional contact set out in the guidelines.