

EXTERNAL EXAMINER REPORT FORM 2020



External examiner name:	Demetrios T. Papageorgiou	
External examiner home institution:	Imperial College London	
Course(s) examined:	Mathematics Part A	
Level: (please delete as appropriate)	Undergraduate	Postgraduate

Please complete both Parts A and B.

Part A					
		<i>Please (✓) as applicable*</i>	Yes	No	N/A / Other
A1.	Are the academic standards and the achievements of students comparable with those in other UK higher education institutions of which you have experience?		X		
A2.	Do the threshold standards for the programme appropriately reflect the frameworks for higher education qualifications and any applicable subject benchmark statement? <i>[Please refer to paragraph 6 of the Guidelines for External Examiner Reports].</i>		X		
A3.	Does the assessment process measure student achievement rigorously and fairly against the intended outcomes of the programme(s)?		X		
A4.	Is the assessment process conducted in line with the University's policies and regulations?		X		
A5.	Did you receive sufficient information and evidence in a timely manner to be able to carry out the role of External Examiner effectively?		X		
A6.	Did you receive a written response to your previous report?		X		
A7.	Are you satisfied that comments in your previous report have been properly considered, and where applicable, acted upon?		X		
* If you answer "No" to any question, you should provide further comments when you complete Part B. Further comments may also be given in Part B, if desired, if you answer "Yes" or "N/A / Other".					

Part B

B1. Academic standards

- a. *How do academic standards achieved by the students compare with those achieved by students at other higher education institutions of which you have experience?*

The standard is comparable with that achieved at my home institution (Mathematics, Imperial College). The exams are challenging and the students rise to the challenge and achieve high performance.

- b. *Please comment on student performance and achievement across the relevant programmes or parts of programmes and with reference to academic standards and student performance of other higher education institutions of which you have experience (those examining in joint schools are particularly asked to comment on their subject in relation to the whole award).*

The student performance at this level of the programme are completely in line with other institutions.

B2. Rigour and conduct of the assessment process

Please comment on the rigour and conduct of the assessment process, including whether it ensures equity of treatment for students, and whether it has been conducted fairly and within the University's regulations and guidance.

The assessment process was carried out rigorously and extremely fairly. All assessments were conducted fairly and within the University's regulations.

B3. Issues

Are there any issues which you feel should be brought to the attention of supervising committees in the faculty/department, division or wider University?

No issues.

B4. Good practice and enhancement opportunities

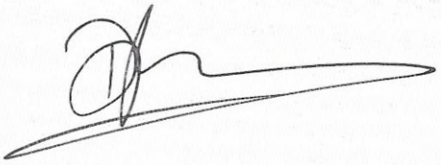
*Please comment/provide recommendations on any **good practice and innovation relating to learning, teaching and assessment**, and any **opportunities to enhance the quality of the learning opportunities** provided to students that should be noted and disseminated more widely as appropriate.*

I was happy and impressed with good practices in teaching and assessment. I can only congratulate the department for its diligence and hard work.

B5. Any other comments

Please provide any other comments you may have about any aspect of the examination process. Please also use this space to address any issues specifically required by any applicable professional body. If your term of office is now concluded, please provide an overview here.

My term has just finished. It was a very engaging experience and gave me the opportunity to see the practices of the department first hand. Mathematics students at Oxford are getting an unparalleled education with huge learning opportunities and future professional prospects. The examination process is a centrepiece of the assessment and it is important to get it right and administer it fairly and rigorously. Over the several years I have been involved, I saw this happen professionally, fairly and with the highest standards, hence I can only recommend that the process continues as it is.

Signed:	
Date:	April 15, 2021

Please ensure you have completed parts A & B, and email your completed form to: external-examiners@admin.ox.ac.uk and copy it to the applicable divisional contact set out in the guidelines.