



Statement of Provision for Graduate Research Students

The purpose of this statement is to indicate what a graduate research student might expect to be offered in the Mathematical Institute. It is expected that during their first term at Oxford, each graduate student and their supervisor will discuss the statement of provision and the supervisor will confirm to the departmental DGS the individualised provision as it applies to that student. The provision should be reviewed by the supervisor with the student at least once a year.

Further information and guidance about research degrees may be found in the University's [Policy and Guidance on Research Degrees](#).

1. What arrangements will be put in place for supervising the graduate's work?

You will have a named supervisor or supervisors, normally as indicated in your offer letter, who will have overall responsibility for the direction of your work on behalf of your department. Typically, you should expect to have meetings with your supervisor or a member of the supervisory team with a frequency of at least four times per term. A more typical pattern is at least once a week until you reach the stage of writing up your thesis. The regularity of these meetings may be subject to variations according to the time of the year, and the stage you are at in your research programme.

2. What induction arrangements will be made?

You will have a departmental induction before the beginning of your first term. The main induction to the department is provided at the start of Michaelmas Term. Other arrangements will be made for students starting at other times of the year. Your supervisor(s) will arrange more specialised induction subsequently.

3. What workspace will be provided?

DPhil students are allocated a desk in a shared office (typically 3-6 people per office). The desk allocation typically runs to the end of September of your fourth year.

Students with supervisors from multiple departments will be provided with facilities at the primary department/location. Due to limited resources it is unlikely desk space can be provided at other departments/locations too.

First year CDT students are given office access to a large shared workspace. In the second year CDT students move out of the CDT workspace into research group desk space as described above for DPhil students.

DTC students transferring into the department from their second year onwards are given the standard DPhil desk provision for the three further years.

4. What IT support will be available?

In addition to a central university IT account, you will be provided with a Maths IT account providing Maths IT services and associated access (e.g. use of departmental computers, software, computer systems, website, email, file space, printing, wifi, office door access, etc.). The IT Team provide support for your use of these systems and services.

If you are based in the department and have a desk allocation then the department also provides a desktop computer running the department's standard managed-setup.

5. What Library facilities will be available?

You will have access to the Radcliffe Science Library as well as other university libraries and centrally provided electronic resources. The provision of other resources specific to your project should be agreed with your supervisor as part of the planning stages of the agreed project.

6. What access to research funds will be available?

Each graduate research student will have a budget to assist with [attendance at conferences](#).

7. What formal graduate skills training will be provided?

You will have the opportunity to attend a variety of skills training sessions offered by the department, (e.g. LaTeX, class teaching) as appropriate to the different stages of your graduate career. The department offers sessions specific to skills training and career development via [Fridays@4](#). [Find out more about the skills training offered by the department](#).

The department also has a wide range of mathematics courses suitable for graduates, as detailed on the lecture lists. These include final year undergraduate courses and MSc courses.

The MPLS Division also organises courses and career planning events, details of which can be found on their [Training and Courses webpages](#). This site provides information about transferable skills development for research students and research staff at the University of Oxford, and includes a searchable database of skills training opportunities.

8. What opportunities will be available for developing and practising teaching skills?

In conjunction with the University's [Centre for Teaching and Learning](#) (CTL), the department supports the development of research students who wish to follow an academic career, including training in teaching skills. [Find out more about the department's training activities](#).

Events begin with a compulsory seminar on class teaching, which forms part of the induction session at the beginning of your first term. In addition to departmental class teaching there may also be opportunities to undertake tutorial teaching in colleges.

9. What arrangements for accommodation and meals, and for tea, coffee and social facilities, will be made?

Department:

Research students can use the departmental common room where morning tea and coffee is served during term time - this encourages interaction between research groups in the department. There is also a large café available in the mezzanine level of the Andrew Wiles Building.

College:

Many colleges will be able to provide you with at least one year's accommodation. Generally speaking your college will provide meals throughout the year, but provision will vary from college to college, especially during vacations, and you will need to familiarise yourself with your college's detailed arrangements. In addition, there are usually self-catering facilities available in graduate accommodation. You will be a member of the Middle Common Room, or equivalent, of your college, which is the main social centre for graduates. The MCR provides a common room and usually organises a programme of social events throughout the year. The college will also provide a bar, some computing facilities and a library, and may often have dedicated funds for research (e.g. conference and travel grants). It also represents the interests of its members to the college through an elected Committee or through elected representatives to College Committees. Again, details will vary from college to college. Graduates are also welcome to participate in all other social and sporting activities of the college. Please see individual college websites for further details about all aspects of college provision.

Central:

Graduate Research Students may become members of the University Club in Mansfield Road, and participate in the range of sporting activities provided by the University.

10. What arrangements are in place for pastoral and welfare support?**Department:**

Within the department, your supervisor and advisor, Director of Graduate Studies and Graduate Studies Administrators are all available to offer support. The [Consultative Committee for Graduates](#) provides a channel through which graduate students' views and concerns can be brought to the attention of the Graduate Studies and Departmental Committees.

College:

There is an extensive framework of support for graduates within each college. Your college will allocate you a College Advisor from among its Senior Members, usually in a related subject, who will arrange to see you from time to time and whom you may contact for additional advice and support on academic and other matters. In college you may also approach the Tutor for Graduates and/or the Senior Tutor for advice. The Tutor for Graduates is a fellow of the college with particular responsibility for the interests and welfare of graduate students. In some colleges, the Senior Tutor will also have the role of Tutor for Graduates. Each college will also have other named individuals who can offer individual advice.

Central:

The University provides a [Student Counselling Service](#) which offers assistance with personal, emotional, social and academic problems and a [Careers Service](#).