



# MATHEMATICS ADMISSIONS TEST

For candidates applying for Mathematics, Computer Science or one of their joint degrees at OXFORD UNIVERSITY and/or IMPERIAL COLLEGE LONDON

Wednesday 4 November 2015

Time Allowed: 2½ hours

\* 1 4 4 9 9 2 5 3 8 8 \*

Please complete the following details in BLOCK CAPITALS

Surname					
Other names					
Candidate Number	M				

This paper contains 7 questions of which you should attempt 5. There are directions throughout the paper as to which questions are appropriate for your course.

**A: Oxford Applicants:** if you are applying to Oxford for the degree course:

- Mathematics *or* Mathematics & Philosophy *or* Mathematics & Statistics, you should attempt Questions **1,2,3,4,5**.
- Mathematics & Computer Science, you should attempt Questions **1,2,3,5,6**.
- Computer Science *or* Computer Science & Philosophy, you should attempt **1,2,5,6,7**.

**Directions under A take priority over any directions in B which are relevant to you.**

**B: Imperial Applicants:** if you are applying to Imperial College for any of the Mathematics courses: Mathematics, Mathematics (Pure Mathematics), Mathematics with a Year in Europe, Mathematics with Applied Mathematics/Mathematical Physics, Mathematics with Mathematical Computation, Mathematics with Statistics, Mathematics with Statistics for Finance, Mathematics Optimisation and Statistics, you should attempt Questions **1,2,3,4,5**.

Further credit cannot be obtained by attempting extra questions. **Calculators are not permitted.**

Question 1 is a multiple choice question with ten parts. Marks are given solely for correct answers but any rough working should be shown in the space between parts. Answer Question 1 on the grid on Page 2. Each part is worth 4 marks.

Answers to questions 2-7 should be written in the space provided, continuing on to the blank pages at the end of this booklet if necessary. Each of Questions 2-7 is worth 15 marks.

This page will be detached and not marked

**This page is intentionally left blank for your rough working or notes.**

# MATHEMATICS ADMISSIONS TEST

Wednesday 4 November 2015

Time Allowed: 2½ hours


Please complete these details below in block capitals.

Centre Number							
Candidate Number	M						
UCAS Number (if known)							
	d	d		m	m	y	y
Date of Birth							

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Please tick the appropriate box:

- I have attempted Questions **1,2,3,4,5**
- I have attempted Questions **1,2,3,5,6**
- I have attempted Questions **1,2,5,6,7**

 <b>Admissions Testing Service</b>	Administered on behalf of the University of Oxford by the Admissions Testing Service, part of Cambridge Assessment, a non-teaching department of the University of Cambridge.
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Q1	Q2	Q3	Q4	Q5	Q6	Q7

1. For **ALL APPLICANTS**.

For each part of the question on pages 3-7 you will be given **five** possible answers, just one of which is correct. Indicate for each part **A-J** which answer (a), (b), (c), (d), or (e) you think is correct with a tick (✓) in the corresponding column in the table below. *Please show any rough working in the space provided between the parts.*

	(a)	(b)	(c)	(d)	(e)
A					
B					
C					
D					
E					
F					
G					
H					
I					
J					

- A.** Pick a whole number.  
Add one.  
Square the answer.  
Multiply the answer by four.  
Subtract three.

Which of the following statements are true regardless of which starting number is chosen?

- I** The final answer is odd.
- II** The final answer is one more than a multiple of three.
- III** The final answer is one more than a multiple of eight.
- IV** The final answer is not prime.
- V** The final answer is not one less than a multiple of three.

- (a) **I, II, and V,**      (b) **I and IV,**      (c) **II and V,**  
(d) **I, III, and V,**      (e) **I and V.**

**B.** Let

$$f(x) = (x + a)^n$$

where  $a$  is a real number and  $n$  is a positive whole number, and  $n \geq 2$ . If  $y = f(x)$  and  $y = f'(x)$  are plotted on the same axes, the number of intersections between  $f(x)$  and  $f'(x)$  will

- (a) always be odd,      (b) always be even,      (c) depend on  $a$  but not  $n$ ,  
(d) depend on  $n$  but not  $a$ ,      (e) depend on both  $a$  and  $n$ .

Turn over

C. Which of the following are true for all real values of  $x$ ? All arguments are in radians.

**I**       $\sin\left(\frac{\pi}{2} + x\right) = \cos\left(\frac{\pi}{2} - x\right)$

**II**       $2 + 2\sin(x) - \cos^2(x) \geq 0$

**III**       $\sin\left(x + \frac{3\pi}{2}\right) = \cos(\pi - x)$

**IV**       $\sin(x)\cos(x) \leq \frac{1}{4}$

- (a)    **I** and **II**,      (b)    **I** and **III**,      (c)    **II** and **III**,  
(d)    **III** and **IV**,      (e)    **II** and **IV**.

D. Let

$$f(x) = \int_0^1 (xt)^2 dt, \quad \text{and} \quad g(x) = \int_0^x t^2 dt.$$

Let  $A > 0$ . Which of the following statements is true?

- (a)  $g(f(A))$  is always bigger than  $f(g(A))$ .  
(b)  $f(g(A))$  is always bigger than  $g(f(A))$ .  
(c) They are always equal.  
(d)  $f(g(A))$  is bigger if  $A < 1$ , and  $g(f(A))$  is bigger if  $A > 1$ .  
(e)  $g(f(A))$  is bigger if  $A < 1$  and  $f(g(A))$  is bigger if  $A > 1$ .

**E.** In the interval  $0 \leq x \leq 2\pi$ , the equation

$$\sin(2 \cos(2x) + 2) = 0$$

has exactly

- (a) 2 solutions, (b) 3 solutions, (c) 4 solutions, (d) 6 solutions, (e) 8 solutions.

**F.** For a real number  $x$  we denote by  $\lfloor x \rfloor$  the largest integer less than or equal to  $x$ . Let

$$f(x) = \frac{x}{2} - \left\lfloor \frac{x}{2} \right\rfloor.$$

The smallest number of equal width strips for which the trapezium rule produces an **overestimate** for the integral

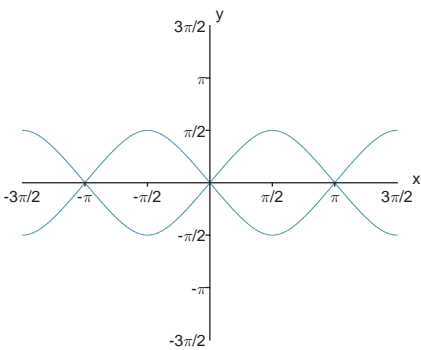
$$\int_0^5 f(x) dx$$

is

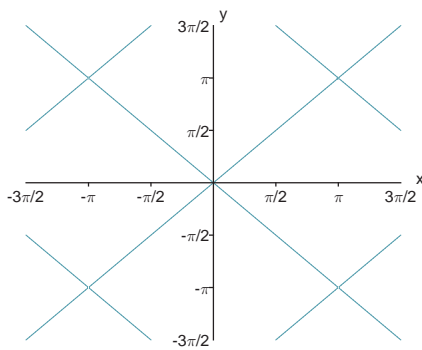
- (a) 2, (b) 3, (c) 4, (d) 5, (e) it never produces an overestimate.

Turn over

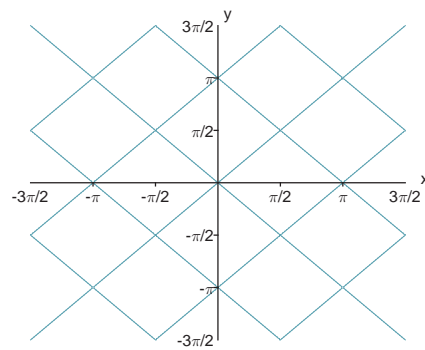
G. The graph of  $\cos^2(x) = \cos^2(y)$  is sketched in



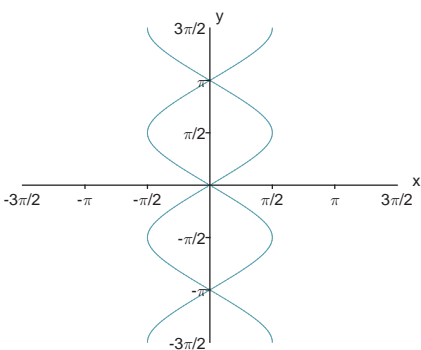
(a)



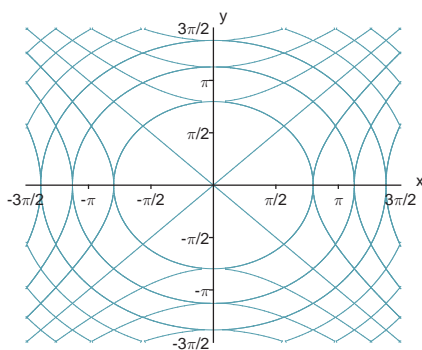
(b)



(c)



(d)



(e)

H. How many distinct solutions does the following equation have?

$$\log_{x^2+2}(4 - 5x^2 - 6x^3) = 2$$

- (a) None, (b) 1, (c) 2, (d) 4, (e) Infinitely many.



**I.** Into how many regions is the plane divided when the following equations are graphed, not considering the axes?

$$y = x^3$$

$$y = x^4$$

$$y = x^5$$

- (a) 6, (b) 7, (c) 8, (d) 9, (e) 10.

**J.** Which is the largest of the following numbers?

- (a)  $\frac{\sqrt{7}}{2}$ , (b)  $\frac{5}{4}$ , (c)  $\frac{\sqrt{10!}}{3(6!)}$ , (d)  $\frac{\log_2(30)}{\log_3(85)}$ , (e)  $\frac{1 + \sqrt{6}}{3}$ .

Turn over

**2. For ALL APPLICANTS.**

(i) Expand and simplify

$$(a - b)(a^n + a^{n-1}b + a^{n-2}b^2 + \cdots + ab^{n-1} + b^n).$$

(ii) The prime number 3 has the property that it is one less than a square number. Are there any other prime numbers with this property? Justify your answer.

(iii) Find all the prime numbers that are one more than a cube number. Justify your answer.

(iv) Is  $3^{2015} - 2^{2015}$  a prime number? Explain your reasoning carefully.

(v) Is there a positive integer  $k$  for which  $k^3 + 2k^2 + 2k + 1$  is a cube number? Explain your reasoning carefully.

Turn over  
If you require additional space please use the pages at the end of the booklet

3.

For APPLICANTS IN  $\left\{ \begin{array}{l} \text{MATHEMATICS} \\ \text{MATHEMATICS \& STATISTICS} \\ \text{MATHEMATICS \& PHILOSOPHY} \\ \text{MATHEMATICS \& COMPUTER SCIENCE} \end{array} \right\}$  ONLY.

*Computer Science* and *Computer Science & Philosophy* applicants should turn to page 16.

In this question we shall investigate when functions are close approximations to each other. We define  $|x|$  to be equal to  $x$  if  $x \geq 0$  and to  $-x$  if  $x < 0$ . With this notation we say that a function  $f$  is an **excellent approximation** to a function  $g$  if

$$|f(x) - g(x)| \leq \frac{1}{320} \quad \text{whenever} \quad 0 \leq x \leq \frac{1}{2};$$

we say that  $f$  is a **good approximation** to a function  $g$  if

$$|f(x) - g(x)| \leq \frac{1}{100} \quad \text{whenever} \quad 0 \leq x \leq \frac{1}{2}.$$

For example, any function  $f$  is an excellent approximation to itself. If  $f$  is an excellent approximation to  $g$  then  $f$  is certainly a good approximation to  $g$ , but the converse need not hold.

(i) Give an example of two functions  $f$  and  $g$  such that  $f$  is a good approximation to  $g$  but  $f$  is *not* an excellent approximation to  $g$ .

(ii) Show that if

$$f(x) = x \quad \text{and} \quad g(x) = x + \frac{\sin(4x^2)}{400}$$

then  $f$  is an excellent approximation to  $g$ .

For the remainder of the question we are going to try to find a good approximation to the exponential function. This function, which we shall call  $h$ , satisfies the following equation

$$h(x) = 1 + \int_0^x h(t) dt \quad \text{whenever} \quad x \geq 0.$$

**You may not use any other properties of the exponential function during this question, and any attempt to do so will receive no marks.**

Let

$$f(x) = 1 + x + \frac{x^2}{2} + \frac{x^3}{6}.$$

(iii) Show that if

$$g(x) = 1 + \int_0^x f(t)dt,$$

then  $f$  is an excellent approximation to  $g$ .

(iv) Show that for  $x \geq 0$

$$h(x) - f(x) = g(x) - f(x) + \int_0^x (h(t) - f(t))dt.$$

(v) You are given that  $h(x) - f(x)$  has a maximum value on the interval  $0 \leq x \leq 1/2$  at  $x = x_0$ . Explain why

$$\int_0^x (h(t) - f(t))dt \leq \frac{1}{2}(h(x_0) - f(x_0)) \quad \text{whenever} \quad 0 \leq x \leq \frac{1}{2}.$$

(vi) You are also given that  $f(x) \leq h(x)$  for all  $0 \leq x \leq \frac{1}{2}$ . Show that  $f$  is a good approximation to  $h$  when  $0 \leq x \leq \frac{1}{2}$ .

Turn over

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If you require additional space please use the pages at the end of the booklet

4.

For **APPLICANTS IN**  $\left\{ \begin{array}{l} \text{MATHEMATICS} \\ \text{MATHEMATICS \& STATISTICS} \\ \text{MATHEMATICS \& PHILOSOPHY} \end{array} \right\}$  **ONLY.**

*Mathematics & Computer Science, Computer Science and Computer Science & Philosophy applicants should turn to page 16.*

A circle  $A$  passes through the points  $(-1, 0)$  and  $(1, 0)$ . Circle  $A$  has centre  $(m, h)$ , and radius  $r$ .

(i) Determine  $m$  and write  $r$  in terms of  $h$ .

(ii) Given a third point  $(x_0, y_0)$  and  $y_0 \neq 0$  show that there is a unique circle passing through the three points  $(-1, 0)$ ,  $(1, 0)$ ,  $(x_0, y_0)$ .

For the remainder of the question we consider three circles  $A$ ,  $B$ , and  $C$ , each passing through the points  $(-1, 0)$ ,  $(1, 0)$ . Each circle is cut into regions by the other two circles. For a group of three such circles, we will say the **lopsidedness** of a circle is the fraction of the full area of that circle taken by its largest region.

(iii) Let circle  $A$  additionally pass through the point  $(1, 2)$ , circle  $B$  pass through  $(0, 1)$ , and let circle  $C$  pass through the point  $(0, -4)$ . What is the lopsidedness of circle  $A$ ?

(iv) Let  $p > 0$ . Now let  $A$  pass through  $(1, 2p)$ ,  $B$  pass through  $(0, 1)$ , and  $C$  pass through  $(-1, -2p)$ . Show that the value of  $p$  minimising the lopsidedness of circle  $B$  satisfies the equation

$$(p^2 + 1) \tan^{-1} \left( \frac{1}{p} \right) - p = \frac{\pi}{6}.$$

Note that  $\tan^{-1}(x)$  is sometimes written as  $\arctan(x)$  and is the value of  $\theta$  in the range  $\frac{-\pi}{2} < \theta < \frac{\pi}{2}$  such that  $\tan(\theta) = x$ .



Turn over  
If you require additional space please use the pages at the end of the booklet

5. For **ALL APPLICANTS**.

The following functions are defined for all integers  $a, b$  and  $c$ :

$$\begin{aligned}p(x) &= x + 1 \\m(x) &= x - 1 \\s(x, y, z) &= \begin{cases} y & \text{if } x \leq 0 \\ z & \text{if } x > 0. \end{cases}\end{aligned}$$

(i) Show that the value of

$$s\left(s(p(0), m(0), m(m(0))), s(p(0), m(0), p(p(0))), s(m(0), p(0), m(p(0)))\right)$$

is 2.

Let  $f$  be a function defined, for all integers  $a$  and  $b$ , as follows:

$$f(a, b) = s(b, p(a), p(f(a, m(b)))).$$

(ii) What is the value of  $f(5, 2)$ ?

(iii) Give a simple formula for the value of  $f(a, b)$  for all integers  $a$  and all *positive* integers  $b$ , and explain why this formula holds.

(iv) Define a function  $g(a, b)$  in a similar way to  $f$ , using only the functions  $p, m$  and  $s$ , so that the value of  $g(a, b)$  is equal to the sum of  $a$  and  $b$  for all integers  $a$  and all integers  $b \leq 0$ .

Explain briefly why your function gives the correct value for all such values of  $a$  and  $b$ .

Turn over  
If you require additional space please use the pages at the end of the booklet

6.

For APPLICANTS IN  $\left\{ \begin{array}{l} \text{COMPUTER SCIENCE} \\ \text{MATHEMATICS \& COMPUTER SCIENCE} \\ \text{COMPUTER SCIENCE \& PHILOSOPHY} \end{array} \right\}$  ONLY.

The world is divided into two species, vampires and werewolves. Vampires always tell the truth when talking about a vampire, but always lie when talking about a werewolf. Werewolves always tell the truth when talking about a werewolf, but always lie when talking about a vampire. (Note that this does not imply that creatures necessarily lie when speaking *to* creatures of the other species. Note also that “Zaccaria is a vampire” is a statement about Zaccaria, rather than necessarily about a vampire.)

These facts are well known to both sides, and creatures can tell instinctively which species an individual belongs to.

In your answers to the questions below, you may abbreviate “vampire” and “werewolf” to “V” and “W”, respectively.

- (i) Azrael says, “Beela is a werewolf.” Explain why Azrael must be a werewolf, but that we cannot tell anything about Beela.
- (ii) Cesare says, “Dita says ‘Elith is a vampire.’” What can we infer about any of the three from this statement? Explain your answer.
- (iii) Suppose  $N$  creatures (where  $N \geq 2$ ) are sitting around a circular table. Each tells their right-hand neighbour, “You lie about your right-hand neighbour.” What can we infer about  $N$ ? What can we infer about the arrangement of creatures around the table? Explain your answer.
- (iv) Consider a similar situation to that in part (iii) (possibly for a different value of  $N$ ), except that now each tells their right-hand neighbour, “Your right-hand neighbour lies about their right-hand neighbour.” Again, what can we infer about  $N$  and the arrangement of creatures around the table? Explain your answer.

Turn over  
If you require additional space please use the pages at the end of the booklet

7.

For APPLICANTS IN  $\left\{ \begin{array}{l} \text{COMPUTER SCIENCE} \\ \text{COMPUTER SCIENCE \& PHILOSOPHY} \end{array} \right\}$  ONLY.

In this question we will study a mechanism for producing a set of **words**. We will only consider words containing the letters  $a$  and/or  $b$ , and that have length at least 1. We will make use of **variables**, which we shall write as capital letters, including a special start variable called  $S$ . We will also use **rules**, which show how a variable can be replaced by a sequence of variables and/or letters. Starting with the start variable  $S$ , we repeatedly replace one of the variables according to one of the rules (in any order) until no variables remain.

For example suppose the rules are

$$S \rightarrow AB, \quad A \rightarrow AA, \quad A \rightarrow a, \quad B \rightarrow bb.$$

We can produce the word  $aabb$  as follows; at each point, the variable that is replaced is underlined:

$$\underline{S} \rightarrow \underline{A}B \rightarrow A\underline{A}B \rightarrow \underline{A}aB \rightarrow aa\underline{B} \rightarrow aabb.$$

- (i) Show that the above rules can be used to produce all words of the form  $a^nbb$  with  $n \geq 1$ , where  $a^n$  represents  $n$  consecutive  $a$ 's.

Also briefly explain why the rules can be used to produce no other words.

- (ii) Give a precise description of the words produced by the following rules.

$$S \rightarrow ab, \quad S \rightarrow aSb.$$

- (iii) A **palindrome** is a word that reads the same forwards as backwards, for example  $bbaabb$ . Give rules that produce all palindromes (and no other words).
- (iv) Consider the words with the same number of  $a$ 's as  $b$ 's; for example,  $aababb$ . Write down rules that produce these words (and no others).
- (v) Suppose you are given a collection of rules that produces the words in  $L_1$ , and another collection of rules that produces the words in  $L_2$ . Show how to produce a single set of rules that produce all words in  $L_1$  or  $L_2$ , or both (and no other words). Hint: you may introduce new variables if you want.

End of last question

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